

HANDOUT 8 – MIDDLE SCHOOLS SUMMARY TABLES OF RECOMMENDED PERSONNEL, NON PERSONNEL, TECHNOLOGY SPECIFICATIONS

Middle School Profiles

Sample School	Middle School #1: (600 students grades 6-8)	Middle School #2: (300 students – grades 6-8)
Total Enrollment	600	300
Enrollment Per Grade	200	100
Number of At-Risk Students (60%)	360	180
ELL Students (9%)	54	27
Gifted Students (5%)	30	15
Special Education Students – Level 1*	37	19
Special Education Students – Level 2*	33	12
Special Education Students – Level 3*	12	6
Special Education Students – Level 4*	21	11

^{*} Assumes 17% of enrolled students in DCPS and public charter schools are Special Education students

Source: District of Columbia Superintendent of Education, "FY13 LEA and School Level Enrollment Audit Reports." Office of the State Superintendent of Education, http://osse.dc.gov/publication/fy13-lea-and-school-level-enrollment-audit-reports.

Summary of Recommended Personnel Specifications – Middle School

	Base Personnel	At-Risk Personnel	ELL Personnel	Gifted Personnel	Special Education Personnel	Total Personnel
Middle School #1: 600 Students						
Teachers	32.0	7.5	2.8		7.9	50.2
Intervention Teacher		3.6		0.3		3.9
Adaptive PE Teacher					0.5	0.5
Librarians/Media Specialists	1.0					1.0
Technology Specialists	1.0					1.0
Instructional Aides			0.5		2.6	3.1
Full-time Substitute	2.0					2.0
Additional Substitutes	5 days/ teacher	5 days/ teacher	5 days/ teacher	5 days/ teacher	5 days/ teacher	
Subtotal: Instructional Staff	36.0	11.1	3.3	0.3	11.0	61.7
Student Support Staff		3.6	0.4			4.0
- Counselors	2.4					2.4

	Base Personnel	At-Risk Personnel	ELL Personnel	Gifted Personnel	Special Education Personnel	Total Personnel
- Nurses	1.0					1.0
- Psychologist					0.8	0.8
- Social Worker/Behavior Therapist	0.5				0.8	1.3
- Speech, Occupational and Physical Therapists					2.3	2.3
Subtotal: Student Support Staff	3.9	3.6	0.4		3.9	11.8
Principal	1.0					1.0
Assistant Administrator	1.0					1.0
Special Education Coordinator					1.0	1.0
ELL Coordinator			0.1			0.1
Instructional Facilitator (Coach)	2.0				0.7	2.7
Office Manager	1.0					1.0
Business Manager	0.5					0.5
Registrar/Attendance	1.0					1.0
Clerical/Data Entry	1.0					1.0
Subtotal: Administrative Staff	7.5		0.1		1.7	9.3
Security	3.0	1.0				3.0
Subtotal: Other Staff	3.0	1.0	0.1		1.7	5.8
Total Staff	50.4	15.7	3.9	0.3	18.3	88.6
Students per Instructional Staff						9.7:1
Students per Total Staff						6.8:1
Middle School #2: 300 Students						
Teachers	16.0	6.2	1.4		3.7	27.3
Intervention Teacher		1.8		0.2		2.0
Adaptive PE Teacher					0.3	0.3
Librarians/Media Specialists	1.0					1.0
Technology Specialists	0.5					0.5
Instructional Aides			0.3		1.4	1.7
Full-time Substitute	1.0					1.0
Additional Substitutes	5 days/ teacher	5 days/ teacher	5 days/ teacher	5 days/ teacher	5 days/ teacher	
Subtotal: Instructional Staff	18.5	8.0	1.7	0.2	5.4	33.8
Student Support Staff		1.8	0.2			2.0
- Counselors	1.2					1.2
- Nurses	1.0					1.0
- Psychologist					0.4	0.4

	Base Personnel	At-Risk Personnel	ELL Personnel	Gifted Personnel	Special Education Personnel	Total Personnel
- Social Worker/Behavior Therapist	0.3				0.4	0.7
- Speech, Occupational and Physical Therapists					1.1	1.1
Subtotal: Student Support Staff	2.5	1.8	0.2		1.9	6.4
Principal	1.0					1.0
Assistant Administrator	0.5					0.5
Special Education Coordinator					0.6	0.6
ELL Coordinator			0.1			0.1
Instructional Facilitator (Coach)	2.0				0.3	2.3
Office Manager	0.5					0.5
Business Manager	0.5					0.5
Registrar/Attendance	0.5					0.5
Clerical/Data Entry	1.0					1.0
Subtotal: Administrative Staff	6.0		0.1		0.9	7.0
Security	2.0	1.0				3.0
Subtotal: Other Staff	2.0	1.0				3.0
Total Staff	29.0	10.8	2.0	0.2	8.2	50.2
Students per Instructional Staff						8.9:1
Students per Total Staff						6.0:1

Source: Professional Judgment Panel deliberations. Evidence base: Michael E. Goetz, Allen R. Odden, and Lawrence O. Picus , "Using Available Evidence to Estimate the Cost of Educational Adequacy," Education Finance and Policy v3 n3 (2008): 374-397. The recommendations are derived from both the Professional Judgment panel specifications and the evidence base.

Recommended Middle School Non-Personnel Resources

	Middle School#1: 600 Students	Middle School #2: 300 Students	
Additional Resources			
Professional development	15 days/ teacher	15 days/ teacher	
	\$100/ student	\$100/ student	
Supplies & materials	\$225/ student	\$225/ student	
Textbooks	\$60/ student	\$60/ student	
Equipment	\$50/ student	\$50/ student	
Technology licensing	\$30/ student	\$30/ student	
Student activities	\$300/ student	\$300/student	

Source: Professional Judgment Panel deliberations. Evidence base: Michael E. Goetz, Allen R. Odden, and Lawrence O. Picus, "Using Available Evidence to Estimate the Cost of Educational Adequacy," Education Finance and Policy v3 n3 (2008): 374-397. The recommendations are derived from both the Professional Judgment panel specifications and the evidence base.

Recommended Middle School Technology Hardware

	Middle School #1: 600 Students	Middle School #2: 300 Students		
Administrative Computers				
Computers	1 per staff	1 per staff		
Printers	1 per administrator	1 per administrator		
Copier	3	2		
Servers	2	2		
Switches and Routers				
Faculty Laptops	1 per staff	1 per staff		
Classroom				
Computers	5 per classroom	5 per classroom		
Smartboard	1 per classroom	1 per classroom		
Document Camera	1 per classroom	1 per classroom		
Computer Lab(s)- Fixed				
Computers	25	25		
Printer/Scanners	1	1		
Smartboard	1	1		
Computer Lab(s)- Mobile	8	4		
Laptops	25	25		
Printers/Scanners	1 per mobile cart	1 per mobile cart		
Media Center				
Computers	3	3		
Flip Cameras	21	21		
Copier	1	1		

Source: Professional Judgment Panel deliberations. There is currently no evidence base on adequate technology for students.

Recommended Middle School Additional Programs

	Middle School #1: 600 Students		Middle School #2: 300 Students		
Program Name	Before or After School Program	Summer School	Before or After School Program	Summer School	
# of Pupils Served	50% of at-risk students, ELL L1 and L2				
Type of Student Served	At-risk, ELL	At-risk, ELL	At-risk, ELL	At-risk, ELL	
Grade Level	6-8	6-8	6-8	6-8	
Program Specifics	2 hours	6 to 8 weeks, full day	2 hours	6 to 8 weeks, full day	
Personnel					
Teachers	30:1	30:1	30:1	30:1	
- Social Worker		1.0		1.0	
Instructional Aides					
Coordination	0.5		0.5		
Security		1.0		1.0	
Other Costs					
Interventions		\$500/student		\$500/student	

Source: Professional Judgment Panel deliberations.